

Teaching and Examination Regulations

MASTER's Degree Programme Theology and Religious Studies (60 EC)

Section B: programme-specific

Academic year 2017-2018

Vrije Universiteit Amsterdam,
Faculty of Theology



Section B: Programme-specific section

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1. General provisions

Article 1.1 Degree programme information

1. The programme Master Theology and Religious Studies CROHO number 60824 is available in full-time, and part-time form, and taught in English.
- 1a. The full-time programme has an official duration of 1 year.
- 1b. The part-time programme has an official duration of 2 years.
2. The programme has a workload of 60 EC
3. An educational unit comprises 6 credits or a multiple thereof.

Article 1.2 Intake dates

The programme is offered starting in the first semester of the academic year (1 September). The intake date mentioned in this paragraph ensures that a programme can be completed within the nominal study duration set for the programme.

2. Programme objectives and exit qualifications

Article 2.1 Programme objective

1. The Master's has a final attainment level corresponding to the Dublin Descriptors (the Framework of Qualifications for the European Higher Education Area) and the Higher Education Qualifications Framework in the Netherlands. In the programme-specific section, this is expressed in the aims of the programme, article 2.2 (section B).
2. The degree programme aims to:
 - a. educate students by giving them the knowledge, understanding and skills described each in the programme-specific section;
 - b. guide students in scientific practice;
 - c. prepare students for professional practice in the relevant field;
 - d. foster independent, academic thinking and practice as well as communication at an academic level in the language or languages of instruction;
 - e. foster the independent application of specialist academic knowledge in a wider philosophical and social context.
3. The degree programme focuses on the student's personal development and promotes his or her awareness of social responsibility and develops the students' language skills in the language or languages of instruction.

Article 2.2 Exit qualifications

The Master of Theology and Religious studies programme seeks to enable students:

1. to show in-depth theoretical knowledge in the subjects that belong to the chosen subprogram;
2. to reflect theologically and critically on the issues that pertain to the chosen subprogram and to place them in a multi-disciplinary frame of reference;
3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories in cases pertinent to your master specialization;
4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications;
5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists;
6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of the chosen subprogram, as shown in the thesis;
7. to develop a coherent overview of a professional field linked to the chosen subprogram and to develop basic skills of a starting professional in this field through participation.

These aims of the programme are realized in the subprogrammes as follows:

a Exploring a Discipline

The Master of Theology and Religious studies subprogramme Exploring a Discipline seeks to enable students:

1. to show in-depth theoretical knowledge in the subjects that belong to the chosen discipline;
2. to reflect theologically and critically on the issues that pertain to the chosen discipline and to place them in a multi-disciplinary frame of reference;

3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories in cases pertinent to the chosen discipline;
4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications;
5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists;
6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of the chosen discipline, as shown in the thesis;
7. to develop a coherent overview of the professional field linked to the chosen discipline and to develop basic skills of a young professional in this field through participation.

b Leadership

The Master of Theology and Religious studies subprogramme Leadership seeks to enable students:

1. to show in-depth theoretical knowledge in contemporary theories on communities, communal identity as moral space, leadership and community building;
2. to reflect theologically and critically on the issues that pertain in these theories and their application in practice and to place them in a multi-disciplinary frame of reference;
3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories to the theories and practices of religious and non-religious Leadership in various contexts.
4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications;
5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists;
6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of religion/theology and Leadership;
7. to develop a coherent overview of the professional field of religious and/or non-religious Leadership and to develop basic skills of a young professional in this field through participation.

c Media

The Master of Theology and Religious studies subprogramme Media seeks to enable students:

1. to show in-depth theoretical knowledge in the area of media and communication in relation to religion and spirituality, media sociology and media ethics and understanding of the religious dimensions and development of today's media culture, the implications of these for established religions, religious communities and individuals;
2. to reflect theologically and critically on the function of media in religion, religion in the media and reflect theologically and creatively on one's own (non-)religious identity in relation to popular culture and to place these in a multi-disciplinary frame of reference;
3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories in cases in which mediation of religion is involved;
4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications;
5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists;
6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of Media, religion/theology and culture;
7. to develop a coherent overview of the professional field of media, communication and religion and to develop basics skills of a young professional in this field through participation.

d Spiritual Care

The Master of Theology and Religious studies subprogramme Spiritual Care seeks to enable students:

1. to show in-depth theoretical knowledge in a (non) spiritual tradition and functionality of spiritual experience within this tradition and spiritual care in relation to other disciplines and traditions;
2. to reflect theologically and critically on the role of a spiritual care provider and one's own person and skills as a spiritual care provider, the meaning of symbols and rituals in his/her own tradition and their transformation and to place them in a multi-disciplinary and multi-religious frame of reference;
3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories in life

- stories, on existential themes and their own spiritual biography.
4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications on topics such as the role and function of a spiritual care provider;
 5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists and to communicate appropriately and respectfully about one's own and other traditions of spirituality;
 6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of Spiritual Care;
 7. to develop a coherent overview of the professional field professional field of Spiritual Care and to develop basic skills of a young professional (spiritual care provider) in this field through participation.

e Building Interreligious Relations

The Master of Theology and Religious studies subprogramme Building Interreligious Relations seeks to enable students:

1. to show in-depth theoretical knowledge in religious education, philosophy of religion with regard to the interreligious dialogue;
2. to reflect theologically and critically on interreligious issues and phenomena, their consequences for religious education and to integrate views of authoritative writers on these topics and to place them in a multi-disciplinary frame of reference;
3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories in cases pertinent to the field of religious diversity and education of religion.
4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications;
5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists;
6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of the Religious Diversity and/or religious education.
7. to develop a coherent overview of the professional field of Religious education and the role of religious diversity therein and to develop basic skills of a young professional in this field through participation.

f Peace, Trauma and Religion

The Master of Theology and Religious studies subprogramme Peace, Trauma and Religion seeks to enable students:

1. To show in depth theoretical knowledge in contemporary studies on peace and reconciliation and/or trauma and healing in contexts of conflict and war and in post-conflict contexts;
2. To reflect theologically and critically on the the role played by religious traditions in legitimizing conflict and violence and creating conflicting identities;
3. To identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutical theology and dialogical praxis and to apply various hermeneutical theories to the theories and practices of reconciliation, peace building and trauma healing;
4. To make independent critical judgments on the basis of limited data and with an eye on social and moral implications;
5. To communicate the results of research efforts to diverse audiences of specialists and non-specialists;
6. To study largely self-directed or autonomous and to conduct independent scholarly research within the field of Violence, Religion and Reconciliation in a religious/theological perspective;
7. To develop a coherent view of the professional field of peace and reconciliation and to develop the basic skills of a young professional in this field through participation.

3. Admission requirements

Article 3.1 Admission requirements

1. Students holding a Bachelor's degree from a Dutch University (WO) are directly eligible for admittance in this Master's programme.
2. The Admissions Board will investigate whether the interested person meets the admission requirements.

3. When the programme commences, the candidate must have fully completed a Bachelor's programme or the premaster's programme allowing admission to this Master's programme.
4. For the subprogramme Exploring a Discipline – Biblical Studies and Digital Humanities the candidate must have completed courses Biblical Hebrew and Biblical Greek, including the translation of at least five Biblical chapters in either language.
5. For the subprogramme Spiritual Care Islam the candidate must have a working knowledge of both Arabic (level A2) and English. The candidate must also have a sound knowledge of the core subjects of Islamic theology.

Article 3.2 Premaster's programme

1. Dutch speaking applicants who have a HBO Bachelor's degree, may request admission to the premaster's programme. The premaster's programme is worth 30 credits.
2. English speaking students who have the equivalent of a HBO Bachelor's degree, may request admission to the premaster's programme.
3. The description of the premaster programs is listed in Appendix I.
4. For the premaster the "regeling aanmelding en inschrijving" applies. These regulations can be found at www.vu.nl.

Article 3.3 Final deadline for registration

A candidate must submit a request to be admitted to the programme through Studielink before June 1 in the case students with direct admission and international degree students from the EU/EEA, before April 1 in the case of international degree students from outside the EU/EEA. Under exceptional circumstances, the Board of the University may consider a request submitted after this closing date. The completion of enrollment is set before September 1.

Article 3.4 English language requirement for English-language (pre)Master's programmes

1. The proficiency requirement in English as the language of instruction can be met by the successful completion of one of the following examinations or an equivalent:
 - IELTS: 6.5
 - TOEFL paper based test: 580
 - TOEFL computer based test: 237
 - TOEFL internet based test: 92-93
 - Cambridge Advanced English: A, B or C.
2. Exemption is granted from the examination in English referred to in the first paragraph to students who, within two years of the start of the programme:
 - met the requirements of the VU test in English language proficiency TOEFL ITP, with at least the scores specified in paragraph 1, or
 - had previous education in secondary or tertiary education in an English-speaking country as listed on the VU website, or
 - have an English-language 'international baccalaureate' diploma, or
 - have a diploma of a Bachelor or Master degree programme which has been accredited by the NVAO in the Netherlands.

Article 3.5 Free curriculum

1. Subject to certain conditions, the student has the option of compiling a curriculum of his/her own choice which deviates from the curricula prescribed by the programme.
2. The concrete details of such a curriculum must be approved beforehand by the Examinations Board.
3. The free curriculum is put together by the student from the units of study offered by Vrije Universiteit Amsterdam and must at least have the size, breadth and depth of a regular Master's programme.

4. Curriculum structure

Article 4.1 Composition of programme

1. The structure of the degree programme is listed in the Appendix II of these Teaching and Examination Regulations.
2. If a student wishes to graduate in two Master's specializations (or subprogrammes) of a Master's degree programme, the student must write a separate thesis for each specialization (subprogramme). The student may however (partially) make use of the same literature and may use parts of one thesis for the other. Each thesis has its own research question and

perspective (congruent with the learning goals of the specialization or subprogramme).

Article 4.2 Participation in practical exercise and tutorials

1. In the case of a practical training, the student must attend at least 80 % of the practical sessions. Should the student attend less than 80 %, he/she must repeat the practical training, or the Examinations Board may have one or more supplementary assignments issued.
2. In the case of tutorials with assignments, the student must attend at least 80 % of the tutorials. Should the student attend less than 80 %, he/she must repeat the study group, or the Examinations Board may have one or more supplementary assignments issued.
3. In exceptional circumstances, the Examinations Board may, at the request of the student, permit an exemption from this requirement if, in the opinion of the Board, the assessment of the intended skills is also possible with a lesser percentage of participation, with or without the imposition of supplementary requirements.

Article 4.3 Maximum exemption

A maximum of 12 EC of the curriculum can be accumulated through granted exemptions, unless the Examinations Board determines otherwise.

Article 4.4 Validity of results

The validity of results of exams and exemptions is mentioned in part A.

Article 4.5 Degree

Students who have successfully completed their Master's final examination are awarded a Master of Arts degree. The degree awarded is stated on the diploma.

5. Transitional and final provisions

Article 5.1 Amendments and periodic review

1. Any amendment to the Teaching and Examination Regulations will be adopted by the faculty board after taking advice from the relevant Board of Studies. A copy of the advice will be sent to the authorised representative advisory body.
2. An amendment to the Teaching and Examination Regulations requires the approval of the authorised representative advisory body if it concerns components not related to the subjects of Section 7.13, paragraph 2 sub a to g and v, as well as paragraph 4 of the WHW and the requirements for admission to the Master's programme and insofar it does not concern the guidelines of the Executive Board.
3. An amendment to the Teaching and Examination Regulations can only pertain to an academic year that is already in progress if this does not demonstrably damage the interests of students.

Article 5.2 Transitional provisions

Notwithstanding the current Teaching and Examination Regulations, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations: NA

Article 5.3 Publication

1. The faculty board will ensure the appropriate publication of these Regulations and any amendments to them.
2. The Teaching and Examination Regulations will be posted on the faculty website and deemed to be included in the course catalogue.

Article 5.4 Effective date

These Regulations enter into force with effect from September 1, 2017

Advice the Board of Studies, on May 31, 2017.

Approved by authorised representative advisory body on June 19, 2017

Adopted by the faculty board on 6 July 2017

Appendix I Premaster Theology and Religious Studies 2017-2018 (for Dutch-speaking students)

Premaster Theology and Religious Studies, regulier (bestemd voor HBO-instromers)

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
6 EC	6 EC	6 EC	6 EC	6 EC	
G_NCREL	G_WFILTR	Keuzevak	Keuzevak	G_VOOBASCR	
Niet-Christelijke Religies	Wetenschapsfilosofie van theologie en religiewetenschappen	of Literatuurstudie *	of Literatuurstudie *	Voorbereiding scriptie	
				6 EC	
				G_PMTHESES	
				Premaster Thesis	

*Kies voor twee keuzevakken of een literatuurstudie en een keuzevak in periode 3 en 4.

Overzicht keuzevakken

Keuzevakken (zie digitale Studiegids voor cursusbeschrijvingen)	
<i>Periode 3:</i>	
G_GODFEN	Godsdienstfenomenologie: Focus op vormentaal
G_BHERM	Hermeneutiek
G_ISLAMET	Islamitische ethiek
<i>Periode 4:</i>	
G_JODEN	Jodendom **
G_CHRIST	Christendom **
G_BREFKGS	Reformatiegeschiedenis **
G_SECLEVB	Seculiere levensbeschouwing: Focus op humanisme
G_ETHTHEOR	Ethische theorieën
G_BMISO	Missiologie/Oecumenica
G_BMGB	Buddhist Modernism / Global Buddhism

G_GODPSYSOC	Godsdienstpsychologie/Godsdienstsociologie
G_GODSPED	Godsdienstpedagogiek
G_HINDETH	Hindoe-ethiek
G_GESISNA18	Geschiedenis van de Islam na 1800
G_CMETH	Comparatieve methoden: focus op mythen
**Niet toegestaan voor studenten met een theologische vooropleiding	

De student die zich voorbereidt op de afstudeerrichting Spiritual Care, Orthodox Theology, kiest de volgende vakken:

G_OCIH	History of Orthodox Christianity (p1)
G_OCIT	Scripture in Orthodox Christianity (p2)
G_OCOPC	Orthodox Anthropology (p3-6)
G_OCOBE	Liturgy in Orthodox Christianity (p4)
G_OCOLT	Orthodox Theology (p5)

Appendix II Structure of the degree programme

This appendix contains the structure of the following study programmes:

- Master Theology and Religious Studies 1 year, specialization Exploring A Discipline – Full-time and Part time
- Master Theology and Religious Studies 1 year, specialization Leadership – Full-time and Part time
- Master Theology and Religious Studies 1 year, specialization Media – Full-time and Part time
- Master Theology and Religious Studies 1 year, specialization Spiritual Care – Full-time and Part time
- Master Theology and Religious Studies 1 year, specialization Building Interreligious Relations Full-time and Part time
- Master Theology and Religious Studies 1 year, specialization Peace, Trauma and Religion– Full-time and Part time

Master Theology and Religious Studies 1 year, specialization Exploring A Discipline

Fulltime and Parttime

2017-2018

General Required Modules:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_INTERN	Internship	12 EC
G_3MATHES	Thesis	12 EC
G_MASEM	Master Seminar	6 EC

Elective**:

One module (6 EC) from the Research modules or Professional Stream modules.

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC		12 EC		6EC	
G_RM*	G_RM*		G_INTERN			<i>Parttime Year 1</i>
Research module of the chosen Specialization 1 <i>or</i> L_TAMATHE012 Introduction Bible Translation Studies	Research module of the chosen Specialization 2 <i>or</i> L_TAMATWS013 Working Sessions in Bible Translation		Internship			
6 EC G_MASEM Master Seminar***						
6 EC	6 EC	6 EC	12 EC			
G_MAHERMN	Elective**:	G_RESSK	G_1MATHES			<i>Parttime Year 2</i>
Hermeneutics	Research modules or Professional Stream modules	Research Skills ****	Thesis			

*Module number depends on the chosen Research module.

** Choose from the Research modules or Professional Stream modules.

*** The course Master Seminar is taught in period 1-6. Part time students will take this course in the same year as

their Internship.

****Part time students: the course Research Skills has to be completed in the second year of the study. The study load of this course is a fulltime study load.

Research Modules (RM) (see digital Study Guide for course descriptions)

Period 1:

- G_RMBS03 Analytic Tools and the Study of the Bible
- G_RMEC01 The Text of the NT and its Tradition
- G_RMRE03 Scripture and the Sacraments: a Reception-Theological Approach
- G_RMRM03 Acts of the French Protestant Churches in the Low Countries
- G_MLATIJN1 Latijn 1

Period 2:

- G_RMBS02 Studies in Leviticus
- G_RMBS04 Biblical Interpretation in Context: Ancient and Modern Case Studies
- G_RMRE04 Reconciliation and Identities
- G_RMRM04 If You ain't Dutch, You ain't Much. American Neo-Calvinists and their Home Country
- G_MLATIJN2 Latijn 2

Professional Stream Modules (PSM) (see digital Study Guide for course descriptions)

Period 2:

- G_BIR4 Building interreligious Relations 4
- G_LEAD2 Leadership 2
- G_MED2 Media 2
- G_PTR4 Religion and Trauma
- G_SPICA2 Spiritual Care 2
- G_IPM Interdisciplinary Perspectives on Mindfulness
- G_TISC Theory of Islamic Spiritual Care

Master Theology and Religious Studies 1 year, specialization Leadership

Fulltime and Parttime

2017-2018

General Required Modules:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_INTERN	Internship	12 EC
G_1MATHES	Thesis	12 EC
G_MASEM	Master Seminar	6 EC

Required modules for this specialization:

G_LEAD1	Leadership 1	6 EC
G_LEAD2	Leadership 2	6 EC

Elective:*

One module (6 EC) from the Research modules or Professional Stream modules.

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC		12 EC			
G_LEAD1	G_LEAD2		G_INTERN			Parttime Year 1
Leadership 1	Leadership 2		Internship			
6 EC G_MASEM Master Seminar **						
6 EC	6 EC	6 EC	12 EC			
G_MAHERMN	Elective*:	G_RESSK	G_1MATHES			Parttime Year 2
Hermeneutics	Research modules or Professional Stream modules	Research Skills ***	Thesis			

*Choose from the Research modules or Professional Stream modules.

** The course Master Seminar is taught in period 1-6. Part time students will take this course in the same year as their Internship.

*** Part time students: the course Research Skills has to be completed in the second year of the study. The study load of this course is a fulltime study load.

Professional Stream Modules (PSM) (see digital Study Guide for course descriptions)

Period 2:

G_BIR4	Building interreligious Relations 4
G_LEAD2	Leadership 2
G_MED2	Media 2
G_PTR4	Religion and Trauma
G_SPICA2	Spiritual Care 2
G_IPM	Interdisciplinary Perspectives on Mindfulness
G_TISC	Theory of Islamic Spiritual Care

Research Modules (RM) (see digital Study Guide for course descriptions)

Period 2:

G_RMBS02	Studies in Leviticus
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G_RMBS04	Biblical Interpretation in Context: Ancient and Modern Case Studies
G_RMRE04	Reconciliation and Identities
G_RMRM04	If You ain't Dutch, You ain't Much. American Neo-Calvinists and their Home Country
G_MLATIJN2	Latijn 2

Master Theology and Religious Studies 1 year, specialization Media

Fulltime and Parttime

2017-2018

General Required Modules:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_INTERN	Internship	12 EC
G_1MATHES	Thesis	12 EC
G_MASEM	Master Seminar	6 EC

Required modules for this specialization:

G_MED1	Media 1	6 EC
G_MED2	Media 2	6 EC

Elective:*

One module (6 EC) from the Research modules or Professional Stream modules.

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC		12 EC			
G_MED1	G_MED2		G_INTERN			Parttime Year 1
Media 1	Media 2		Internship			
6 EC G_MASEM Master Seminar **						
6 EC	6 EC	6 EC	12 EC			
G_MAHERMN	Elective*:	G_RESSK	G_1MATHES			Parttime Year 2
Hermeneutics	Research modules or Professional Stream modules	Research Skills ***	Thesis			

*Choose from the Research modules or Professional Stream modules.

** The course Master Seminar is taught in period 1-6. Part time students will take this course in the same year as their Internship.

*** Part time students: the course Research Skills has to be completed in the second year of the study. The study load of this course is a fulltime study load.

Professional Stream Modules (PSM) (see digital Study Guide for course descriptions)

Period 2:

G_BIR4	Building interreligious Relations 4
G_LEAD2	Leadership 2
G_MED2	Media 2
G_PTR4	Religion and Trauma
G_SPICA2	Spiritual Care 2
G_IPM	Interdisciplinary Perspectives on Mindfulness
G_TISC	Theory of Islamic Spiritual Care

Research Modules (RM) (see digital Study Guide for course descriptions)

Period 2:

G_RMBS02	Studies in Leviticus
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G_RMBS04 Biblical Interpretation in Context: Ancient and Modern Case Studies
G_RMRE04 Reconciliation and Identities
G_RMRM04 If You ain't Dutch, You ain't Much. American Neo-Calvinists and their Home Country
G_MLATIJN2 Latijn 2

Master Theology and Religious Studies 1 year, specialization Spiritual Care

Fulltime and Parttime

2017-2018

General Required Modules:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_INTERN	Internship	12 EC
G_1MATHES	Thesis	12 EC
G_MASEM	Master Seminar	6 EC

Required modules for this specialization:

G_SPICA1	Spiritual Care 1	6 EC
G_SPICA2	Spiritual Care 2	6 EC

Elective:*

One module (6 EC) from the Research modules or Professional Stream modules.

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC		12 EC			
G_SPICA1	G_SPICA2		G_INTERN			Parttime Year 1
Spiritual Care 1	Spiritual Care 2		Internship			
6 EC G_MASEM Master Seminar**						
6 EC	6 EC	6 EC	12 EC			
G_MAHERMN	Elective*:	G_RESSK	G_1MATHES			Parttime Year 2
Hermeneutics	Research modules or Professional Stream modules	Research Skills ***	Thesis			

*Choose from the Research modules or Professional Stream modules.

** The course Master Seminar is taught in period 1-6. Part time students will take this course in the same year as their Internship.

*** Part time students: the course Research Skills has to be completed in the second year of the study. The study load of this course is a fulltime study load.

Professional Stream Modules (PSM) <i>(see digital Study Guide for course descriptions)</i>
<i>Period 2:</i> G_BIR4 Building interreligious Relations 4 G_LEAD2 Leadership 2 G_MED2 Media 2 G_PTR4 Religion and Trauma G_SPICA2 Spiritual Care 2 G_IPM Interdisciplinary Perspectives on Mindfulness G_TISC Theory of Islamic Spiritual Care

Research Modules (RM) <i>(see digital Study Guide for course descriptions)</i>
<i>Period 2:</i> G_RMBS02 Studies in Leviticus

G_RMBS04	Biblical Interpretation in Context: Ancient and Modern Case Studies
G_RMRE04	Reconciliation and Identities
G_RMRM04	If You ain't Dutch, You ain't Much. American Neo-Calvinists and their Home Country
G_MLATIJN2	Latijn 2

Master Theology and Religious Studies 1 year, specialization Building Interreligious Relations Fulltime and Parttime

2017-2018

General Required Modules:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_INTERN	Internship	12 EC
G_1MATHES	Thesis	12 EC
G_MASEM	Master Seminar	6 EC

Required modules for this specialization:

G_BIR3	Building Interreligious Relations 3	6 EC
G_BIR4	Building Interreligious Relations 4	6 EC

Elective:*

One module (6 EC) from the Research modules or Professional Stream modules.

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC		12 EC			
G_BIR3	G_BIR4		G_INTERN			<i>Parttime Year 1</i>
Building Interreligious Relations 3	Building Interreligious Relations 4		Internship			
6 EC G_MASEM Master Seminar**						
6 EC	6 EC	6 EC	12 EC			
G_MAHERMN	Elective*:	G_RESSK	G_1MATHES			<i>Parttime Year 2</i>
Hermeneutics	Research modules or Professional Stream modules	Research Skills ***	Thesis			

*Choose from the Research modules or Professional Stream modules.

** The course Master Seminar is taught in period 1-6. Part time students will take this course in the same year as their Internship.

*** Part time students: the course Research Skills has to be completed in the second year of the study. The study load of this course is a fulltime study load.

Professional Stream Modules (PSM) (see digital Study Guide for course descriptions)

Period 2:

G_BIR4	Building interreligious Relations 4
G_LEAD2	Leadership 2
G_MED2	Media 2
G_PTR4	Religion and Trauma
G_SPICA2	Spiritual Care 2
G_IPM	Interdisciplinary Perspectives on Mindfulness
G_TISC	Theory of Islamic Spiritual Care

Research Modules (RM) (see digital Study Guide for course descriptions)

Period 2:

G_RMBS02	Studies in Leviticus
G_RMBS04	Biblical Interpretation in Context: Ancient and Modern Case Studies
G_RMRE04	Reconciliation and Identities
G_RMRRM04	If You ain't Dutch, You ain't Much. American Neo-Calvinists and their Home Country
G_MLATIJN2	Latijn 2

Master Theology and Religious Studies 1 year, specialization Peace, Trauma and Religion

Fulltime and Parttime

2017-2018

General Required Modules:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_INTERN	Internship	12 EC
G_1MATHES	Thesis	12 EC
G_MASEM	Master Seminar	6 EC

Required modules for this specialization:

G_PTR3	Peace, Trauma and Religion 3	6 EC
G_PTR4	Religion and Trauma	6 EC

Elective:*

One module (6 EC) from the Research modules or Professional Stream modules.

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC		12 EC			
G_PTR3	G_PTR4		G_INTERN			<i>Parttime Year 1</i>
Peace, Trauma and Religion 3	Religion and Trauma		Internship			
6 EC G_MASEM Master Seminar**						
6 EC	6 EC	6 EC	12 EC			
G_MAHERMN	Elective*:	G_RESSK	G_1MATHES			<i>Parttime Year 2</i>
Hermeneutics	Research modules or Professional Stream modules	Research Skills ***	Thesis			

*Choose from the Research modules or Professional Stream modules.

** The course Master Seminar is taught in period 1-6. Part time students will take this course in the same year as their Internship.

*** Part time students: the course Research Skills has to be completed in the second year of the study. The study load of this course is a fulltime study load.

Professional Stream Modules (PSM) (see digital Study Guide for course descriptions)

Period 2:

G_BIR4	Building interreligious Relations 4
G_LEAD2	Leadership 2
G_MED2	Media 2
G_PTR4	Religion and Trauma
G_SPICA2	Spiritual Care 2
G_IPM	Interdisciplinary Perspectives on Mindfulness
G_TISC	Theory of Islamic Spiritual Care

Research Modules (RM) (see digital Study Guide for course descriptions)

Period 2:

G_RMBS02	Studies in Leviticus
G_RMBS04	Biblical Interpretation in Context: Ancient and Modern Case Studies
G_RMRE04	Reconciliation and Identities
G_RMRRM04	If You ain't Dutch, You ain't Much. American Neo-Calvinists and their Home Country
G_MLATIJN2	Latijn 2